### CAEP Workplan: SASS Workgroup

*STRATEGY:* ***Love and Logic Framework***

| **Inputs** | **Activities** | **Outputs** | **Immediate Outcomes** | **Intermediate Outcomes** | **CAEP Outcomes** |
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|  |  |  |  |  | ***Participation:***   * *Reportable individuals, which includes all k-12 adult education or community college noncredit students, who have one or more hours of instructional contact hours in any of the seven program areas and/or received support services* |
|  |  |  |  |  | ***Progress:***   * *Improved literacy and basic skills: includes completion of a course in ABE, ASE, or ESL for levels below transfer or CDCP certificate in basic skills or ESL* * *Transition to a new program: From ABE to ASE or from ESL to ASE or from ABE/ESL/ASE to CTE* |
|  |  |  |  |  | ***Completion:***   * *Completion of high school diplomas or recognized equivalents* * *Completion of postsecondary certificates, degrees, or training programs; CDCP CTE certificates (48+ hrs.), locally approved certificates, any credit college award, certificate, degree that is not developmental* |
|  |  |  |  |  | ***Placement into Jobs***   * *Employment after two or four quarters post exit* |
|  |  |  |  |  | ***Improved Wages:***   * *Wage gain four quarters after exit* * *Median wage attainment two quarters after exit* * *Attainment of a living wage* |
|  |  |  |  |  | ***Transition to Postsecondary:***   * *Transition to noncredit or credit CTE program* * *Transition to credit courses that are not developmental* |

| **Assumptions** | **External Factors** |
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