### CAEP Workplan: SASS Workgroup

*STRATEGY:* ***Love and Logic Framework***

| **Inputs** | **Activities** | **Outputs** | **Immediate Outcomes** | **Intermediate Outcomes** | **CAEP Outcomes** |
| --- | --- | --- | --- | --- | --- |
|       |       |       |       |       | ***Participation:**** *Reportable individuals, which includes all k-12 adult education or community college noncredit students, who have one or more hours of instructional contact hours in any of the seven program areas and/or received support services*
 |
|       |       |       |       |       | ***Progress:**** *Improved literacy and basic skills: includes completion of a course in ABE, ASE, or ESL for levels below transfer or CDCP certificate in basic skills or ESL*
* *Transition to a new program: From ABE to ASE or from ESL to ASE or from ABE/ESL/ASE to CTE*
 |
|       |       |       |       |       | ***Completion:**** *Completion of high school diplomas or recognized equivalents*
* *Completion of postsecondary certificates, degrees, or training programs; CDCP CTE certificates (48+ hrs.), locally approved certificates, any credit college award, certificate, degree that is not developmental*
 |
|       |       |       |       |       | ***Placement into Jobs**** *Employment after two or four quarters post exit*
 |
|       |       |       |       |       | ***Improved Wages:**** *Wage gain four quarters after exit*
* *Median wage attainment two quarters after exit*
* *Attainment of a living wage*
 |
|       |       |       |       |       | ***Transition to Postsecondary:**** *Transition to noncredit or credit CTE program*
* *Transition to credit courses that are not developmental*
 |

| **Assumptions** | **External Factors** |
| --- | --- |
|       |       |